

2016-17 World's Best Workforce Report Summary

District or Charter Name: Warroad Public Schools

Grades Served: Pre K - 12

Contact Person Name and Position: Peter Haapala – Superintendent

1. Stakeholder Engagement

1a. Annual Report

The Warroad Public School's Annual Report for WBWF can be found at
http://www.warroad.k12.mn.us/district/world_best_workforce

1b. Annual Public Meeting

The Warroad Public School's annual public meeting was held on Monday, October 17th, 2017.

1c. District Advisory Committee

Paula Foley – Former Superintendent
Craig Peterson – Former HS Principal
Trish Harren – Former ES Director / Parent
Steve Bengtson – Community
Education/Activities Director
Brian McFarlane – Former School Board /
Parent
Nicole Kaplan – HS Teacher
Heidi Schaum – ES Teacher

Lawrence Norwegian – Indian Education
Coordinator / Parent
Rose McDonald – HS Teacher
Holly Erickson – EL Coordinator
Maureen Marvin – Community
Member/Parent
Lori Schaible – ES Teacher
Heather Streiff – Community
Member/Parent
Patti Hodgson – Special Education Teacher

2. Goals and Results

2a. All Students Ready for School

Goal	Result	Goal Status
Warroad Public Schools will screen 80% of children between ages 3 and 4 by September 30 th , 2017.	90% of children between the ages of 3 and 4 were screened.	Goal Met

2b. All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
The percent of all students enrolled October 1 st in grade 3 at Warroad Elementary who earns an achievement level of at least “meets” the standards in reading on all state accountability tests will increase from 67.8% to 76.1%.	51.9% of 3 rd grade students at Warroad Elementary met or exceeded reading standards.	Goal Not Met

2c. Close the Achievement Gap(s) Among All Groups

Goal	Result	Goal Status
<p>Increase the percent of Asian students in grades 3-6 who achieve the “meets” or “exceeds” standards from 44% to 69.5%.</p> <p>7th and 8th grade students enrolled as of October 1st, 2016 will increase the number of students scoring “meets or exceeds” on MCA-III Exams in Math and Reading by 5%</p>	69% of Asian students in grades 3-6 at Warroad Elementary School met or exceeded standards on the MCA-III Reading Exam	Goal Not Met
	34.5% of Asian Students in grades 3-6 at Warroad Elementary School met or exceeded standards on the MCA-III Math Exam	Goal Not Met
	7 th grade students increased by 11.2% in reading and 13.5% in math.	Goal Met
	8 th grade students increased by 8.6% in reading and decreased in math by 6.8%	Goal Not Met

2d. All Students Career- and College-Ready by Graduation

Goal	Result	Goal Status
100% of students graduating from Warroad Public Schools in 2017 will be Career and College Ready.	100% of students graduating from Warroad Public Schools participated in a Ramp-up to Readiness, took the ASVAB, and met with the school guidance counselor at least once in their senior year.	Goal Met

2e. All Students Graduate

Goal	Result	Goal Status
100% of students enrolled October 1 st at Warroad High School will graduate.	97% of Senior students at Warroad High School graduated in 2017.	Goal Not Met

3. Identified Needs Based on Data

Using data from MMR and MCA-III Exams areas of growth were identified as increasing scores in math and reading at all grade levels and focus on closing the achievement gap between white students and Asian students. The following strategies were used:

- ADSIS
- Title 1
- EL Services
- Individual Intervention Systems
- PBIS
- Directed/Tiered Instructional Strategies

4. Systems, Strategies and Support Category

4a. Students

- Warroad Area Schools identified closing the achievement gap between whites and Asian students.
- More directed EL Services
- STAR Tests to identify progress and address areas of additional need
- Title Programming
- ADSIS

4b. Teachers and Principals

- Warroad Area Schools focused on implementation of the health and science curriculum district wide. The curriculum was selected based on current state standards.
- PLC's were implemented to discuss instructional strategies and research best practice methods.
- All staff has opportunities to enhance skills within their job by making use of staff development.
- The district also switched from TalentEd to STAGES for its evaluation housing system.
- Teachers and principals are evaluated upon state requirements.

4c. District

Warroad Public Schools focused on increasing communication between all stakeholders. This includes regular updates on new construction of our much-needed Early Learning Center and remodels of the Elementary and High School buildings. Enhancing technology within the classroom continues to be a struggle and has become a priority for our district for the future.

5. Equitable Access to Excellent Teachers

- Warroad Public Schools consists of one PreK-6 Elementary School and one 7-12 High School.
- Because of its geographical location, Warroad struggles to attract a multitude of applicants for positions.
- Warroad is an Equal Opportunity Employer. Positions are posted locally, statewide, and nationally.
- Warroad Public Schools is an equal opportunity employer and hires only the most qualified applicants who accept positions offered.
- Students of need are placed equally within sections of each grade.
- When possible students of higher needs are placed with teachers who will provide the best opportunity of success for said student.
- Currently the district employs one community expert educator in elective high school art.