

# ELO's

## Native American Arts and Crafts

Warroad High School currently offers two elective courses in Native American Arts and Crafts. This is a project based, hands on class. There is course offerings in an Intro and Advanced class. A student will learn how to do the following projects.

### Projects

- Peyote Stitch
  - Key Chain
- Loom Work
  - Key Chain
  - Belts and Hat Bands
- Flat Work (Applique)
  - Key Chain
- Spiral Necklace
- Double String Necklace
- Earrings
  - Porcupine Style
  - Brick Stitch
- Beaded Christmas Tree Bulb
- Stuffed Toy/Animal (Flat Work)
- Dream Catcher
- Leather Pouch (Medicine Bags)
- Baby Moccasins
- The students in the Advanced class also do many other projects as they research and come up with new ideas.

## Assesment: Rubric

Project:	Exceeds Expectations	Meets Expectations	Close to Expectations	Below Expectations
Was able to follow directions and grasped beginning concepts in order to start project.	Every direction was followed to the fullest extent.	All directions were followed.	Most directions were followed but needed further tutorials.	Struggled in following directions even with tutorials.
Was able to overcome or problem solve any unforeseen problems.	Student was able to avoid all unforeseen problems.	Student with the help of the teacher was able to problems solve mistakes.	Student needed lots of help from teacher but was able to overcome difficulties.	Student was never able to overcome any unforeseen problems or be able to show problem solving abilities.
Was able to follow directions and grasped concepts in order to finish project.	Every direction was followed to the fullest extent.	All directions were followed.	Most directions were followed but needed further tutorials.	Struggled in following directions even with tutorials.
Participation: Was able to complete project in a timely manner.	Student worked on project with focus and did not need reminders to stay on task.	Student worked on project and needed very few reminders to stay on task.	Student generally got project out but needed reminders to stay on task or get started.	Student needed many reminders to get project out and work on it.

## **Standards Covered**

### **Grades 9-12**

#### **1. Artistic Foundations**

- 1. Demonstrate Knowledge of the foundations of the arts area.**

#### **Visual Arts**

##### **9.1.1.5.1**

- 1. Analyze how the elements of visual art including color, line, shape, value, form, texture and space; and principles such as repetition, pattern, emphasis, contrast and balance are combined to communicate meaning in the creation of, presentation of, or response to visual artworks.**

### **Grades 9-12**

#### **1. Artistic Foundations**

- 3. Demonstrate understanding of the personal, social, cultural and historical contexts that influence the arts areas.**

##### **Visual Arts 9.1.3.5.1**

- 1. Analyze how visual artworks influence and are influenced by personal, social, cultural or historical contexts, including the contributions of Minnesota American Indian tribes and communities.**